*Please check Seesaw regularly for updates and check-ins with your child’s teacher!*

**Week 9 May 25-29**

This week will be our School Spirit week! As you move through the days, feel free to pick and choose which activities would be fun and meaningful for your student. Try and choose maybe 4-5 activities, whatever may suit your fancy for that day! We would love to see pictures of the students dressed in our school colors or in their school spirit shirts! So be sure to post these on SeeSaw!

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language Arts</strong></td>
<td>No School- Memorial Day</td>
<td>DRAGON DAY SCHOOL SPIRIT</td>
<td>STUDIO ART DAY</td>
<td>CAMP DAY</td>
<td>FELD DAY</td>
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<tr>
<td><strong>Studio Arts Day</strong></td>
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<td>Today is a day to focus on fitness!</td>
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<tr>
<td><strong>Field Day</strong></td>
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<td></td>
<td>Sign up at RAS Virtual Field Day Event Website</td>
</tr>
<tr>
<td><strong>Phonics jumping game! Video from Ms. Melin with directions.</strong></td>
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<td></td>
<td>Complete the SeeSaw activity on Perseverance, check your assigned activities!</td>
</tr>
<tr>
<td><strong>Read/listen A Camping Spree with Mr. Magee and/or Wolf’s Coming on Tumblebooks</strong></td>
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<td></td>
<td></td>
<td></td>
<td>Listen to Mr. Moberg read this great book, Salt in His Shoes. What did young Michael learn?</td>
</tr>
</tbody>
</table>
### Math:

**BOOK B PART 2**  
Chapter 19  
Additional Math worksheets  
Here

Math to home connection link here

| Try making a paper dragon today!  
Choose one of the options below:  
**Origami dragon:**  
You will need a piece of paper that has been cut into a square, try to make a 8x8 inch or 6x6 inch square. If you have Origami paper, you can use that as well!  
Follow the steps in this video! Be brave and courageous, you will love the end result and you will probably need an adult to help!  

**Dragon Paper Glider:**  
Print out this template, color and follow the directions for creating a glider!  
For extra fun, see if your dragon will fly and measure the distance. Give it a couple of test flights and compare your results!  

Or play this online dragon game  
- Chinese Dragon Ordering & Sequencing Numbers Game  

See slideshow linked above

| Make your own balance using a hanger  
Materials needed:  
- Clothes hanger  
- Yarn or string  
- Paper or plastic cups  
- Hole punch  
- tape  

Assemble:  
Punch two holes in each cup, string yarn and tie to a hanger. Find various objects around the house to measure that you would during camping. Like rocks, sticks, marshmallows, etc..

### Science & Social Studies

**Benchmark Workbook Unit 10**  
Pages 24-25  
Play game on page 35-36

Brainpop pushes and pull video here

Watch this video and tell 2 facts that you learned  
- Dragons are Real

Try doing a VTS (visual thinking strategy) lesson with your family! Remember the questions to answer are: What is going on in this picture?

See slideshow linked above

| Take a nature walk and complete this Scavenger Hunt!  
Take a picture and post it on SeeSaw!  
Try this Glow Stick experiment and see what happens to the glow when exposed to different temperatures.

See slideshow linked above

| Benchmark Workbook Unit 10  
Pages 26-27  
Benchmark Workbook Unit 10  
Pages 29-33  
Benchmark Workbook Unit 10  
Pages 44-46
What do you see that makes you say that? What more can you see? Use this dragon picture! (click on the link to get a full size)

Music
- Sing along with our school song [FAIR-PLExSchool Song VIDEO](#)
- Sing along with Ms. Gagnon: "Puff the Magic Dragon"

Art
See slideshow linked above

Music
- Sing along with Ms. Gagnon "Going on a Camping Trip"
- One more Campfire Song: "Fox Went Out on a Chilly Night"

Stages
- I'm the Dragon of Grindly Grun

Stages
- Camping Fun!

Gym
Friday, May 29th
Welcome to RAS Virtual Field Day!

Let’s Talk About It: Have you ever thought about what makes you special? What is it about yourself that you really like? What makes you different from everyone else and why is that important? Listen to this song [What I Am](#) and finish this sentence: "I am _____". Take a picture of yourself and record your sentence in SeeSaw so we can all see how special you are!