Student Name________________________________________________  Grade ___________

*Please check Seesaw regularly for updates and check-ins with your child’s teacher!

**Week 8 May 18-22**

We have planned academic activities to continue learning that is similar to what we would be doing in the classroom. Please know these are suggested activities and although we would love for you to do all of them, we realize everyone is in a different situation. So do what you can and change things if need be! Keep in mind we will need to see evidence of the activities, which can be in the form of an email or a post on SeeSaw. As always, be sure to email with any questions! Have fun learning with your student and enjoy the gift of time together!

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**Scorecard for FAIR School Pilgrim Lane**

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### Math:

- **Subtraction game**
  - BOOK B PART 2
  - Additional subtraction worksheets [here](#)
  - Math to home connection link [here](#)
  - Subtraction video [here](#)
  - You will need 10 cups, 1 dice, and an object to knock cups over

- **Book B Part 2**
  - Page 32-33
  - Video [here](#)
  - Subtraction video [here](#)
  - Brainpop subtraction video [here](#)

### Science & Social Studies

- **Go to our library resource page and click on Pebble Go. Search for Kinds of Forces.**
- **Benchmark Workbook Unit 10**
  - Pages 14-15
  - Make a [Plastic Bag kite](#) and learn about the forces involved in flying!
  - Pages 16-17
  - Go to our library resource page and click on Pebble Go. Search for What is Motion?
- **Benchmark Workbook Unit 10**
  - Pages 18-23
  - Watch this fun video from Mystery Science about [Pushes and Pulls](#). After watching it, draw a machine doing work!

### Specialists

- **Art**
  - Mrs. Carroll’s week 8 lessons
- **Music**
  - Let’s Sing Together! "Down By the Bay" with Ms. Gagnon!
  - Rhythm Activity: [Create Your Own Rhythms!](#)
- **Gym**
  - Click on the slideshow below for information about the RAS Virtual Field Day!
  - Virtual Field Day Event Slideshow
  - This week you can practice some events or find another way to be active for 60 minutes!
  - If you would like to practice in the field day events...
  - Choose 1 or more of the activities in the slideshow below.
  - Remember these songs?
    - Move your body to these songs from music class!
    - "Shake My Sillies Out!"
    - "Mbombela"
    - The train from South Africa!
    - Listening for High and Low Sounds:
      - Go outside your home to a safe spot or sit by an open window inside your house.
    - If you would like to practice the field day events...
    - Choose 1 or more of the activities in the slideshows below.
   - You can skip through the instructions to view the activities before making your choice.

### Family activity:

- **Candy Jar:** Many families can have math discussions with any collection such as a collection of pennies or cards or other toys.
You can skip through the instructions to view the activities before making your choice.

Then compete with a family member or practice on your own.

Potato Sack Races and If the Shoe Fits!

Listen for the different sounds you hear. Are the sounds high or low? Loud or soft?
Example - a big truck going by is a LOUD and LOW sound!

Then follow along with the video and compete with a family member or practice on your own.

Bowl Ball and Trap It

Penguin Races

Send me a message on Seesaw to tell me what your favorite activity was this week!

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**Music**  
Ms. Gagnon  
Janine_Gagnon@rdale.org

**STAGES**  
trudy_monette@rdale.org

**MEDIA (Info and Tech)**  
Ms. Rubin  
Tamara_Rubin@rdale.org

**Stages**  
Review the Color A Word video.

Choose 4 sight words to color.

**Stages**  
Review the -et word family by reciting the following Rhyme Time Story.
Bret had to get his pet to the vet before sunset.  
Don’t fret Bret! Take the jet!
Add Actions as you say the story again.

How many words from the story belong to the -et family?

**Media (Info and Tech)**  
MEDIA Wk 7 and 8 (May 11-22, 2020) Superheroes Are Everywhere

NOTE: The Media Activities are posted for 2 weeks at a time.

You can complete the activities during Week 7 or Week 8.

(Activities in Seesaw are labeled with the Week and Dates)

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**Let’s Talk About It:** Social Awareness-Have you ever felt like a friend was being bossy or not listening to what you wanted to do? How did it make you feel? What did you do to work things out, or what could you have done? Is it important for us to learn to get along with others and find the good in one another?

Listen to Chester’s Way and talk about what Chester learned in this book. What was he feeling? How did things get better for Chester?