**Distance Learning Scorecard**  
- First Grade  
- Week 8  
- May 18 - 22

<table>
<thead>
<tr>
<th>Subject</th>
<th>May 18</th>
<th>May 19</th>
<th>May 20</th>
<th>May 21</th>
<th>May 22</th>
</tr>
</thead>
</table>
| **Spelling Words:** join, toy, coin, boy, spoil, boil, joy, point, moist, soil,  
Sight Words: walk, buy, only, through  
Extra practice: -Look on your Seesaw account for activities  
Say it, Spell it, Read it, Write it, Apply it.  
**Social Emotional Learning and Reading**  
In an effort to provide for social emotional learning,  
Read Aloud Wemberly Worried Go to Seesaw and find the Activity titled: Wemberly Worried. Watch the  
Comprehension Wemberly Worried Go to Seesaw and find the activity titled: Wemberly Worried Think about  
Problem Solving with the Fire Pirates.  
Calming Down Strategies with Music and Movement from the Imagination Neighborhood  
Mindfulness Go to the Imagination Neighborhood to learn about Mindfulness with the | 
| Watch the OI/OY video | Watch the OI/OY video | Watch the OI/OY video | Watch the OI/OY video | Watch OI/OY video |
| Write each of your new spelling words down on a piece of paper. Reread spelling words after you write them. | Complete an OI/OY Seesaw activity. | Complete an OI/OY Seesaw activity. | Complete an OI/OY Seesaw activity | Friday Fun Day and Catch Up Day |
| Make a rhyme using your spelling words and share it on Seesaw | Go on an OI/OY word hunt in your at home books. Make a list of all the words you can find and share them on Seesaw. | | | Catch up on any spelling activities, write your spelling words with chalk or paint. |
we are combining our reading mini lessons with lessons on SEL. Students may continue to work in the printed workbooks that were sent home if they wish to work on paper-pencil activities.

REMEMBER: The best way for a first grader to grow as a reader is to have time on text. So please make time every day for your child to read “good fit” books.

Read to Self
Read a good-fit book of choice 20 - 0 min.

Listen to Reading
Optional ** Look to Reading Links Below in Resource Section or Listen to an Adult Read
Look for my read aloud on Seesaw.

Writing
NEW Silly Story Tutorial
Click on the image to enlarge the picture. Write a

<table>
<thead>
<tr>
<th>Read aloud video and complete the page on “My Worried Tools”</th>
<th>the story questions. Look at the questions. Then listen to the story again. Go back and answer the questions in text and/or voice.</th>
<th>What is the first step in solving a problem? Post your answer on Seesaw.</th>
<th>Scroll down to the Music activity (Wednesday) or the Movement activity (Thursday). Questions: How do you calm down? Do you like to listen to music or do you like to move your body? Or Is there something else you like to do to calm down? Post Your answer to Seesaw.</th>
<th>Mind Yeti. (scroll down to Friday) The Imagination Neighborhood offers kid friendly podcasts on Social Emotional Learning with activities involving music, science, movement and mindfulness each week. It is free for you to tune into throughout the summer.</th>
</tr>
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<td>Read to Self</td>
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*NEW Silly Story Tutorial*
Click on the image to enlarge the picture. Write a
story on a piece of paper using one item from each category. (Character, Setting, Plot). Post a picture of your story on Seesaw.

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<tr>
<th>Subject</th>
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<tbody>
<tr>
<td><strong>Math</strong></td>
<td><strong>New Chapter 17: Adding and Subtracting to 100</strong></td>
<td><strong>Review:</strong></td>
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<td><strong>Review:</strong></td>
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<tr>
<td></td>
<td>25 + 7 = ___</td>
<td>17 + 25 = ___</td>
<td>22 + 9 = ___</td>
<td>13 + 28 = ___</td>
<td>37 + 27 = ___</td>
</tr>
<tr>
<td></td>
<td>26 + 14 = ___</td>
<td>33 + 18 = ___</td>
<td>26 + 15 = ___</td>
<td>8 + 46 = ___</td>
<td>18 +25 = ___</td>
</tr>
<tr>
<td></td>
<td>37 + 16 = ___</td>
<td>26 + 16 = ___</td>
<td>37 + 17 = ___</td>
<td>35 + 15 = ___</td>
<td>37 + 24 = ___</td>
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<tr>
<td></td>
<td>Show your work and post on Seesaw</td>
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<td><strong>New:</strong></td>
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<tr>
<td></td>
<td><strong>Addition Without Regrouping Review</strong></td>
<td><strong>Subtraction Without Regrouping Review</strong></td>
<td><strong>Addition With Regrouping Review</strong></td>
<td><strong>Addition With Regrouping Review</strong></td>
<td><strong>Chapter Review/Test</strong></td>
</tr>
<tr>
<td></td>
<td>Chapter 17 Workbook Pg 153–156</td>
<td>Chapter 17 Workbook Pg 157–162</td>
<td>Chapter 17 Workbook Pg 163–166</td>
<td>Chapter 17 Workbook Pg 167–172</td>
<td>Chapter 17 Workbook Pg 175–176</td>
</tr>
<tr>
<td></td>
<td>Choose as many problems from these pages to solve. Practice until you feel</td>
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<td>Choose as many problems from these pages to solve. Practice until you feel</td>
<td>Show your work and post on Seesaw</td>
</tr>
<tr>
<td><strong>until you feel comfortable adding without regrouping</strong></td>
<td><strong>comfortable adding with regrouping</strong></td>
<td><strong>you feel comfortable subtracting without regrouping</strong></td>
<td><strong>comfortable subtracting with regrouping</strong></td>
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**Science**

Try these Mystery Science lessons!

How is glass made? and/or Why do plants grow flowers?
Also, on Thursday at noon go to mysteryscience.com/live for a live science show with Doug and astronaut Jessica Meir!

**Keeping us Connected**

<table>
<thead>
<tr>
<th>Rhyme Time</th>
<th>Show Your Stripes</th>
<th>Wheels</th>
<th>What Makes You Happy?</th>
<th>Travel Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make up a rhyme. Write it down and take a picture of it or send us a video on Seesaw.</td>
<td>Share a picture of you wearing all kinds of stripes. Draw a picture with lots of stripes. Post it on Seesaw to share with the class.</td>
<td>Do you ride a bike or a scooter? Maybe you have a toy with wheels? We want to see it. Share it with us on Seesaw.</td>
<td>Does the sunshine make you happy? A furry animal? A special surprise? Tell us about it and share on Seesaw.</td>
<td>If you could travel anywhere, where would you go? Draw a picture, send a video and tell us all about it on Seesaw.</td>
</tr>
</tbody>
</table>

**ART**

*Insects Up Close / Drawing What We See*

**Read and Answer:**

Sometimes artists carefully observe the natural world up close. Insects are part of the natural world. Have you ever used a magnifying glass to look? This week you will take time to see how insects appear when we look up

**Choice:**

Make any kind of art with any materials.

**Watch:**

Learn more about insects with these videos.

- More about Insects (5.44 min)
- what is an insect? (3.45 min)

**Create:**

You can use any materials you have / want to complete this week's art project.

More images of insects: Images of Insects

**Explore Further:**

Insects

This is a website that lets you explore insects up close. Can you add some of these details to your artwork?

OR

Create symmetry
Thinking and working as artists and designers, we can explore the small worlds of nature in the artworks we make.

Choose 2 of these activities to complete.

<table>
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<tr>
<th>Music</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Let's Sing Together!</td>
<td>Let's Sing Together!</td>
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<td>Let's Sing Together!</td>
</tr>
<tr>
<td>Sing &quot;Down By the Bay&quot; with Ms. Gagnon!</td>
<td>Sing &quot;The Lonely Goatherd!&quot;</td>
<td>Go to SeeSaw to complete a Melody</td>
<td></td>
</tr>
</tbody>
</table>

You will notice that they have very interesting colors, lines and shapes. Learn about symmetry with the following pages and video, then answer the questions on page “Insects Up Close”.

Symmetry

Video about Symmetry
(2.35 min)

Insects Up Close

Did you know?
Scientific drawing is an art career. Careful drawings of insects, animals, and humans are used in textbooks, charts, and posters.

Did you know?
Scientific drawing is an art career. Careful drawings of insects, animals, and humans are used in textbooks, charts, and posters.

If you did not choose the “Read and Answer” section for this week's lesson, watch this video about symmetry.

Video about Symmetry
(2.35 min)

You can either by drawing things that have symmetry, or you could (with parents permission) cut images out of a magazine that show symmetry to glue onto your symmetry cards.

OR

In your art journal, create some “up close” drawings of things from nature. Look carefully at the details.

Share your work with me on either seesaw or email: kimberly_carroll@rdale.org
<table>
<thead>
<tr>
<th>Phy. Ed.</th>
<th><strong>Create Your Own Rhythm Patterns!</strong></th>
<th><strong>Activity with “So” and “Mi!”</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Click on the slideshow below if you would like information about RAS Virtual Field Day. <a href="#">Virtual Field Day Event Slideshow</a></td>
<td>Go outside and practice throwing and catching or try out another field day event!</td>
</tr>
<tr>
<td></td>
<td>This week you can practice some events or find another way to be active for 60 minutes!</td>
<td>If you would like to practice the field day events...</td>
</tr>
<tr>
<td></td>
<td>If you would like to practice the field day events...</td>
<td>Choose 1 or more of the activities in the slideshows below.</td>
</tr>
<tr>
<td></td>
<td>Choose 1 or more of the activities in the slideshow below.</td>
<td>You can skip through the instructions to view the activities before making your choice.</td>
</tr>
<tr>
<td></td>
<td>You can skip through the instructions to view the activities before making your choice.</td>
<td>Then follow along with the video and compete with a family member or practice on your own.</td>
</tr>
<tr>
<td></td>
<td>Then compete with a family member or practice on your own. <a href="#">Potato Sack Races and If the Shoe Fits</a></td>
<td><strong>Bowl Ball and Trap It Penguin Races</strong></td>
</tr>
<tr>
<td></td>
<td>Send me a message on Seesaw to tell me what your favorite activity was this week!</td>
<td></td>
</tr>
</tbody>
</table>
### Media (Info and Tech)  
**Ms. Rubin**  
Tamara_Rubin@rdale.org

The Media Activities are posted for 2 weeks at a time.
You can choose to complete the activities during Week 7 or Week 8.
(Activities in Seesaw are labeled with the Week and Dates)

#### Superheroes Are Everywhere! (Wk 7 or 8)

**Think about:**
- Who do you think are Superheroes?
- What makes them Superheroes?
  1. Who is a Superhero in your life?

**Watch:**
Kamala Harris talks about her book *Superheroes Are Everywhere*, to a group of students.
- Link: [https://www.youtube.com/watch?v=oB9n_8HJ0a8](https://www.youtube.com/watch?v=oB9n_8HJ0a8)

**Read with a grown-up:**
- **10 Superpowers to Teach Your Kids**

**To Do (Seesaw Activity):**
1. Go to Seesaw and the Info and Tech (Media) class.
2. Choose and complete the activity: Wk 7 and Wk8 (May 11-22, 2020) Superheroes Are Everywhere! Who is a Superhero in Your Life?

### Activities below are only for students who CANNOT do the SEESAW activity:

**To Do:**
- Draw a picture of a superhero in your life. (It can even be you).

**Write:**
- Tell about why you think this person is a superhero.
- Have a grown-up take a picture of you with your picture and send it to Ms. Rubin (Tamara_Rubin@rdale.org)

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### STAGES  
**trudy_monette@rdale.org**

#### Warm up your voice with **Pass The Word**

**Create Character Dialogue**

Click the link to listen to the dialogue I created between Cinderella and BigFoot [The Shoe Won’t Fit](#) to use as an example.

Choose 2 characters from the silly stories you’ve been writing and imagine what they might say to each other in a brief (short) conversation. Use your imagination and any knowledge you have of the characters to create dialogue.

1. Write out your dialogue.
2. Practice saying your dialogue

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You get to play both characters! Have fun and share your work with me either in Seesaw or send it to me in an email!

**trudy_monette@rdale.org**
- Give each character a unique voice
3. Perform your dialogue for a member of your family
   Or
   Make an audio or video file of your dialogue in Seesaw
   Or email it to me at trudy_monette@rdale.org

*Link to Resources

* = resources that you can access with your Clever Badge.